

# Year Two Implementation Goals

Created Monday, April 30, 2012

Updated Tuesday, May 15, 2012

---

## Page 1

What are your goals for personalizing learning at your school?

As you approach on the second year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 2.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

## Page 2

### Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

*Redesign the school schedule to be flexible enough to encompass the needs and learning styles of different learners as well as to provide the common planning time staff will need to sustain these different approaches.*

*May 23rd: Staff votes on new scheduling model*

*June 7th: Staff finalizes Coaching Model and Flex Time small group models*

*Summer: Flex Committee and Coaching Committee develop detailed plans and supports*

*September 4: Staff begins full implementation*

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Next Generation Curriculum and Assessment
- Personalized Learning Plans
- New Student and Staff Roles
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

Each student will have a period of Flex Time in their schedule every day, during which individualized learning plans can be addressed, through small skill-focused groups, inquiry groups, lecture, and one on one coaching.

## What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

- |   |
|---|
| • Calendar/Schedules                                  |
| • Operations/Facilities                               |
| • Personalization in a Blended and Online Environment |
| • Class Size/Teacher of Record                        |

## Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

## Page 3

### Implementation Goal 2

## Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

*Redevelop our curriculum to address the individualized, cross-disciplinary outcomes and varied modalities that are becoming illuminated as a result of OBA and Flex Time and to fully incorporate blended learning.*

*October 1: Curriculum Committee formed  
January 10: Curriculum Committee presents early findings to whole staff  
March 10: Curriculum Committee presents suggested changes  
May 15th: Staff Vote  
June 8: Staff plans new curriculum at staff retreat*

## Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- |   |
|---|
| • Next Generation Curriculum and Assessment     |
| • Personalized Learning Plans                   |
| • New Student and Staff Roles                   |
| • Flexible and Real World Learning Environments |

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

*School wide curriculum will have incorporated online learning, and use flex time periods to support multiple modalities such as large group lectures and small group projects by the fall of 2013.*

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

- Calendar/Schedules
- Data Systems
- Personalization in a Blended and Online Environment
- Class Size/Teacher of Record

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

*(No response)*

## Page 4

Would you like to enter another goal?

*No*

## Page 8

After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.